StartUp 3
Put it together

Unit4 – Lesson5
Page52

Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

Watch the video.



What does Yu-jin talk about?

Video source: StartUp3. Put It Together. Unit3

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Answer the questions.



1. What does Yu-jin want to cook?
2. What does she have?
3. What does she need?

Video source: StartUp3. Put It Together. Unit1

Send your students to breakout rooms to share the media project with each other. Elicit some answers in class.



STEP 1 CHOOSE A DISH YOU WANT TO COOK. THINK ABOUT WHAT YOU NEED TO MAKE IT.
STEP 2 SHOW THE FOOD YOU HAVE IN YOUR CUPBOARD OR REFRIGERATOR.
TALK ABOUT WHAT YOU HAVE AND WHAT INGREDIENTS YOU STILL NEED.

Have Ss complete the checklists individually. Circulate and answer any questions. Encourage Ss to look back at each lesson in the unit.

3 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Talk about food choices
- ☐ Talk about food customs
- ☐ Talk about what you have and need

Vocabulary

- ☐ Lunch foods
- ☐ Partitives
- ☐ Food at a barbecue

Pronunciation

- ☐ Dropped syllables
- ☐ Phrases with *of*

Grammar

- ☐ Count and non-count nouns with *some*, *any*, and *no*
- ☐ *Much / Many / A lot of* and *How much / How many*
- ☐ *Enough* and *Too much / Too many* + nouns

Reading

- ☐ Identify supporting details

Writing

- ☐ Use sentence variety

Provide the Ss with the audio link of the Media Project. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the Media Project.

Listen to the Media Project using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.